

Unit 1

A website and a magazine



CONTENT



LESSON 1 *Introducing Marhaba*

A **Sami's dad is asking the boys about their plans for the new website. Write his questions. Use the words in the brackets to help.**

Sami's dad: [1] What are you going to call the website? *(What?)*
Adel: *We're going to call it Marhaba.*
Sami's dad: Who's going to design it ? *(Who?)*
Yazeed: *Adel is. He enjoys designing things.*
Sami's dad: *What about you, Yazeed?* [3] What are you going to do , yazeed? *(What?)*
Yaseed: *I'm going to edit the stories.*
Sami's dad: *And the other students?* What are they going to do ? *(What?)*
Adel: *They are going to send articles and pictures.*
Sami's dad: *Sami* Aren't you going to do anything? *ything? (Not)*
Sami: *Oh yes I am. I'm going to run it – and you're going to help! Please?*



Make sentences about what everybody likes or enjoys. What are they going to do?

1 He like/talk/football/and/look up facts/his favourite footballers

He likes talking about football and he is going to look up facts about his favourite footballers.

2 She enjoy/cook/so/send/some Saudi recipes

She enjoys cooking , so she is going to send some Saudi recipes .

3 I like write/sport/so/send/regular sports reports

I like writing about sport , so I am going to send regular sports reports .

4 He quite like/edit/and/check/everyone's work

He quite likes editing and he's going to check everyone's work.

5 Because they enjoy/listen/radio/write reports/world news

Because they enjoy listening to the radio , they are going to write reports on about world news .

6 We really like/do/puzzles/so/think of/lots of games and quizzes

We really like doing puzzles , so we are going to think of lots of games and quizzes .

7 You quite enjoy/do research/so/write articles/interesting topics

You quite enjoy doing research , so you are going to write articles on about interesting topics .

8 He (not) mind/teaching/people computers/so/help/with the website

He doesn't mind teaching people to use computers , so he is going to help with the website .

Complete the crossword. All the answers are jobs.

Across

2 They will help you get ready for the big race.

3 Someone in charge.

7 He asks people questions about themselves.

8 He'll take you where you want to go by car, by bus, or even by train.

9 The player who keeps the ball out of the goal.

11 Another word for the head of a school.

12 This person will check your articles and make them better.

13 He plans what the web page will look like.

Down

1 We need articles and reports so if you are a __________ we want your help.

4 They like growing plants and flowers.

5 This person investigates accidents.

6 Will it rain tomorrow? Ask a weather __________.

10 People with jobs.



D Complete the form with information about yourself.

My profile

Name: ______________________ Age: ____

Boy: ☐ Girl: ☐ (✓Tick)

Lives in: ______________________

Brother(s): ______________________ Sister(s): ______________________

Father's job: ______________________ Mother's job: ______________________

School: ______________________

Favourite subject(s): ______________________

Hobbies and interests: ______________________

E Now use the information to write a short profile of yourself.



LESSON 2 *Introducing Saudi Stars*



A Read Julie's e-mail to her friend in England. Answer the questions.

Hi Sue,

I have some interesting news. Do you remember Leena and Dalal? They are my friends. They go to the Intermediate Girls' School here in Riyadh. Last week, they decided to start an English magazine because they want to practise their English. They contacted their teacher and she agreed to help. Then, about three days ago, Dalal called me and now I'm going to help too! I'm looking forward to it. We are going to call it *Saudi Stars*. We printed the first one yesterday, to tell people about it. Next month it's going to have stories, reports and quizzes in it. I am going to meet Dalal and Leena tomorrow to discuss it. Dalal also suggested asking you to send interesting articles about school life in England. Would you like to? I'll arrange to get you some of the magazines to show your friends.

Julie

1 Why did Dalal and Leena decide to start an English newsletter?

Because they want to practice their English .

2 Who did Dalal contact first, her teacher or Julie?

Her teacher

3 Does Julie want to help with the newsletter? Why or why not?

Yes (she does) , because she thinks it sounds fun .

4 What did the girls do yesterday?

They printed the first (copy of their magazine) " Saudi Stars " .

5 What are they going to do tomorrow?

They are going to meet to discuss next month's magazine

6 What does Julie want Sue to do?

To send interesting articles about school life in England .



Put these past tense verbs into the correct column.

fasted mixed enjoyed
weighed replaced printed
checked designed edited

/d/	/t/	/ɪd/
discussed	checked	Printed
Enjoyed	replaced	edited
weighed	mixed	fasted



Complete these sentences with the correct forms of the words in the box.

arrange	academy	contact
decide	~~discuss~~	immediately
print	sound	suggest

1 Dalal discussed the newsletter with Julie.

2 The other students suggested some names for the newsletter.

3 The Intermediate Girls' Academy in Riyadh is a school for older English girls.

4 The girls printed some of their articles and showed them to their friends.

5 The girls decided to ask their teacher to help.

6 Dalal contacted Julie by e-mail.

7 Leena and Dalal arranged to meet after school.

8 They all agreed *Saudi Stars* sounded best.

9 Leena wanted to start immediately but Dalal wanted to speak to her teacher first.



Write.

Sue wrote a story for the magazine. Sue's mum and her friend Helen planned to go to Paris for a few days. Look at the pictures to see what happened. Write one sentence about each picture to tell the story. Use the words to help.



call/Helen

discuss/weekend/Paris

arrange/meet/airport

pack/bag

book/taxi

arrive/airport

Helen/not/there

decide/phone/Helen

Helen/laugh

explain/plane/not/F... Saturday!

Last Thursday, my mum called her friend Helen. They discussed their weekend in Paris and

They arranged to meet at the airport . In the afternoon ,

Mum packed her suitcase and booked a taxi . The next

morning , she arrived at the airport but helen wasn't there

At eleven o'clock ,Mum decided to phone Helen . Helen

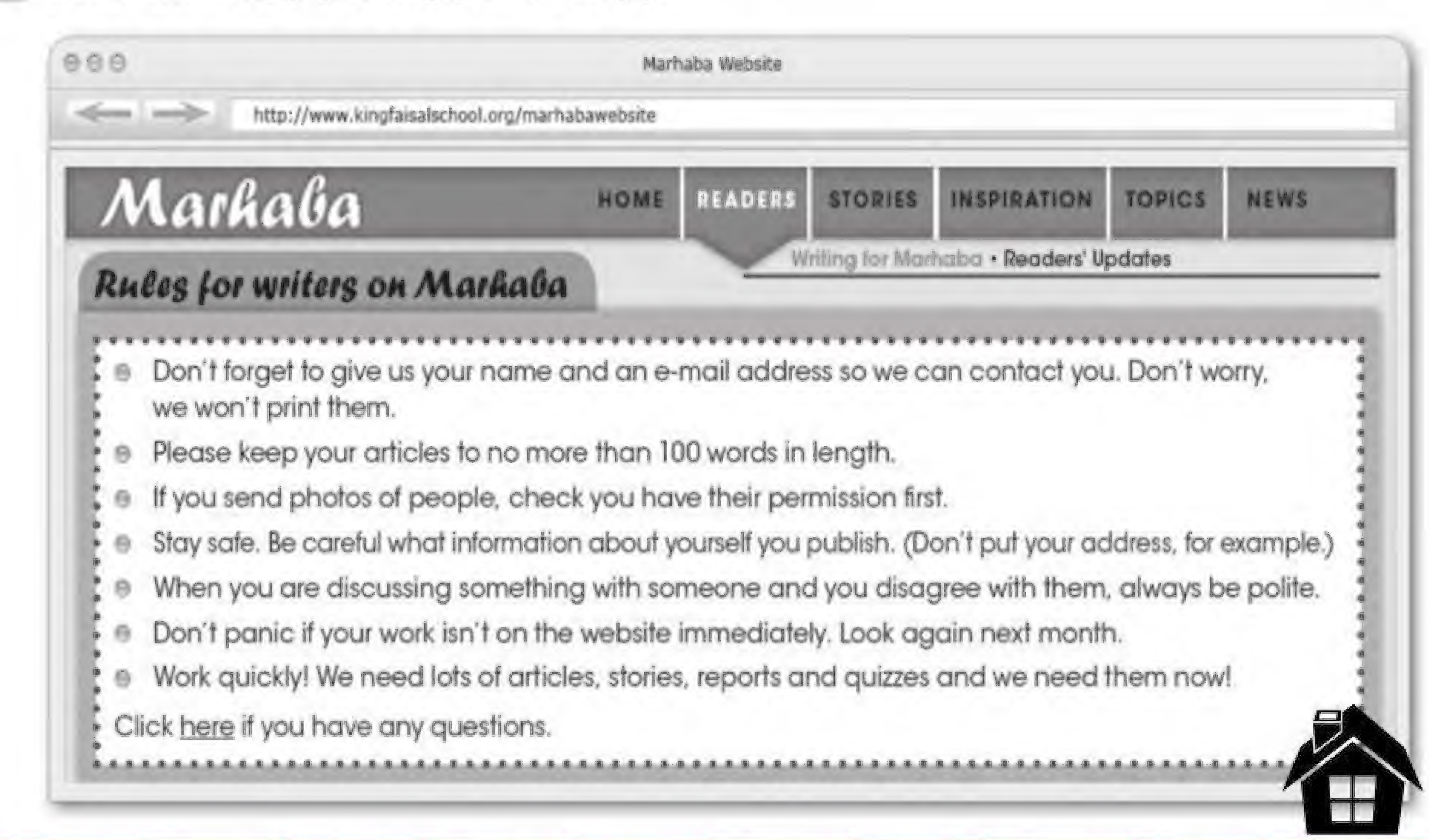
laughed she explained the flight wasn't on Friday – it was

on Saturday !



LESSON 3 *Getting ready*

A Read and tick (✓) true (T) or false (F).



		T	F
1	Marhaba needs to publish your name with your article.	☐	☑ √
2	Articles shouldn't be longer than 100 words.	☑ √	☐
3	You need someone's permission before you print a picture of them.	☑ √	☐
4	It isn't safe to publish your address on the internet.	☑ √	☐
5	You can't disagree with anyone.	☐	☑ √
6	If your work isn't used the first month, they don't want it.	☐	☑ √



B Now underline all the imperative verbs in the rules for writers.

C Choose the correct words to complete the spelling rules.



two   syllable   ~~ends~~   vowel   -e
consonant   stressed   one

Example 1: take – taking   have – having   imagine – imagining

Rule 1: If a word [1] ends in an -e, take off the [2] ___e___ before adding *-ing*.





Example 2: put – putting run – running sit – sitting

Rule 2: If a word ends with one vowel and 3 ___one___ consonant, and has one syllable, put 4 ___two___ consonants before adding *-ing*.

Example 3: 'listen – listening BUT be'gin – beginning

Rule 3: If a word ends with one 5 ___vowel___ and one 6 ___consonant___ but has more than one syllable, find the stress. If the first 7 ___syllable___ is stressed, **don't** put two consonants. Only put two consonants if the **last** syllable is 8 ___stressed___

D Add *-ing* to these verbs. Think about the stress.

1 design **designing**
2 prepare **preparing**
3 choose **choosing**
4 swim **swimming**
5 'edit **editing**
6 'proofread **proofreading**
7 pre'fer **preferring**
8 en'joy **enjoying**

E Three letters don't follow Rule 2. Write them here.

w **y** **x**



Match these words with their meanings.

1 prepare	f		a	It makes you worry or it's difficult.
2 punctuate	i		b	Something you can hear.
3 proofread	g		c	Make your mouth look happy.
4 relax	h		d	Move your hand to say hello or goodbye.
5 smile	c		e	It protects you from the Sun.
6 sound (n)	b		f	Get something ready.
7 sunshade (n)	e		g	Check your writing for mistakes.
8 trouble (n)	a		h	Rest and be calm.
9 wave	d		i	Add full stops and commas, for example.

G Imagine you are in a beautiful place. Where are you? What is happening? What is everyone doing? Write five sentences.

I'm imagining I'm ...





Unit 2



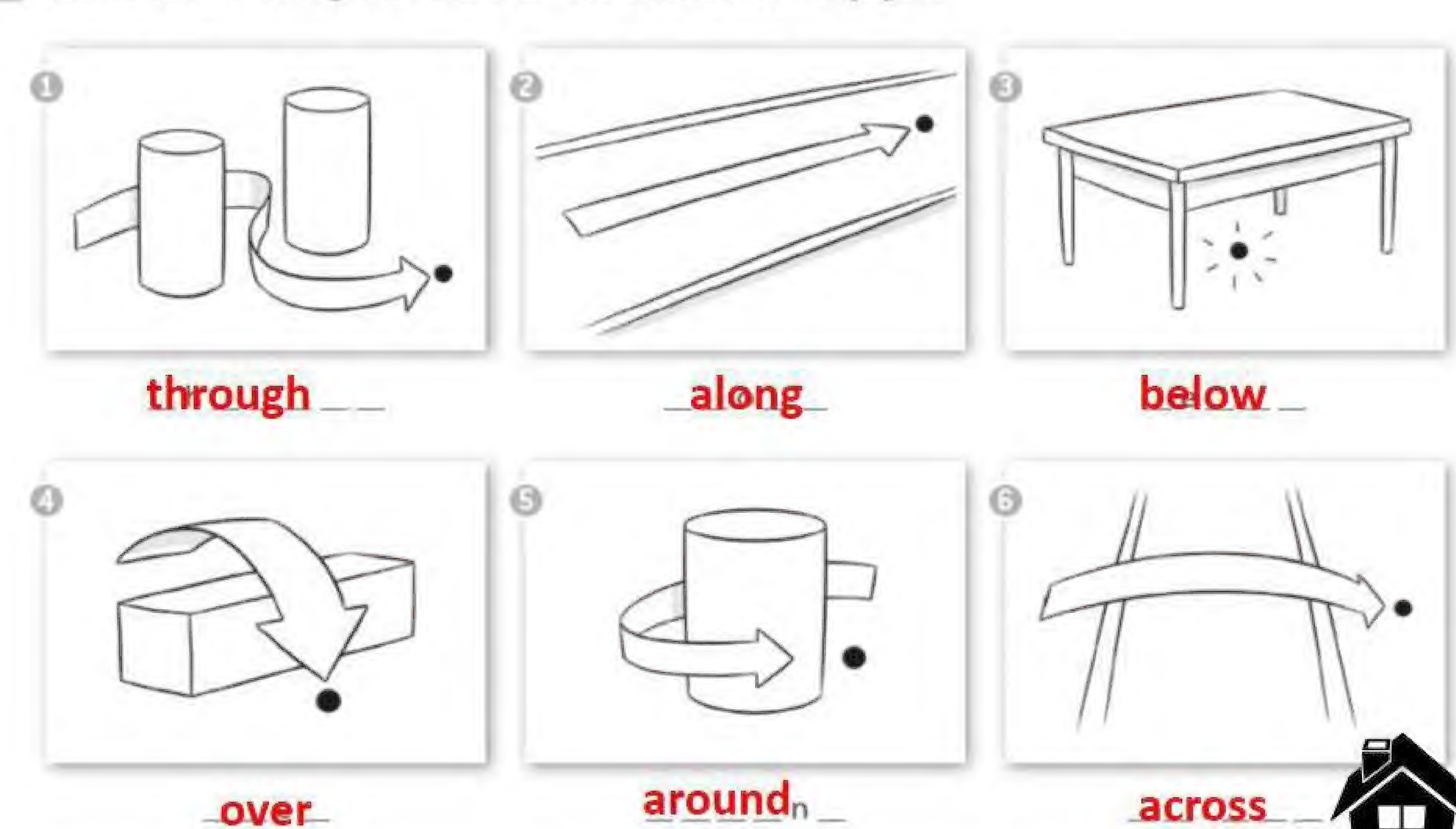


CONTENT



LESSON 1 *An accident a long way from home*

A Write the missing words. Use the letters to help you.



Lesley's sister is talking to a friend. Complete the sentences with *was* or *were*.

1 Were you listening to the news about Lesley and Bruce?
2 They ___were___ crossing a ravine when the bridge collapsed.
3 I ___was___ sitting at home when Lesley called.
4 We ___were___ watching television.
5 Lesley ___was___ worrying about getting home.



Complete the table with the missing verbs.

	Present	Past
1	swim	swam
2	come	**came**
3	**see**	saw
4	**go**	went
5	follow	**followed**
6	find	**found**
7	**spend**	spent
8	take	**took**
9	discover	**discovered**



Julie wrote a story for *Saudi Stars*. Read Julie's story and answer the questions.

One day, Jim and his friends found an old map. It showed a chest of gold, below a tree on an island. The friends immediately sailed to the island in Jim's boat and set out across the beach with the map. Soon they were walking along a deep ravine. They climbed out and walked until they came to a jungle. They couldn't find a way around, so they had to go through. After the jungle, they saw a wide river with a little wooden bridge over it. The water below was moving fast and they hurried over very quickly. They crossed a low hill and saw the huge tree they were looking for. They dug a big hole below the tree and found an old chest – full of gold!

1 Who found the map? Jim and his friends.

2 How did they get to the island? **They sailed there in Jim's boat.**

3 What did they have to go through? **A jungle**

4 How did they get across the river? **On a wooden bridge**

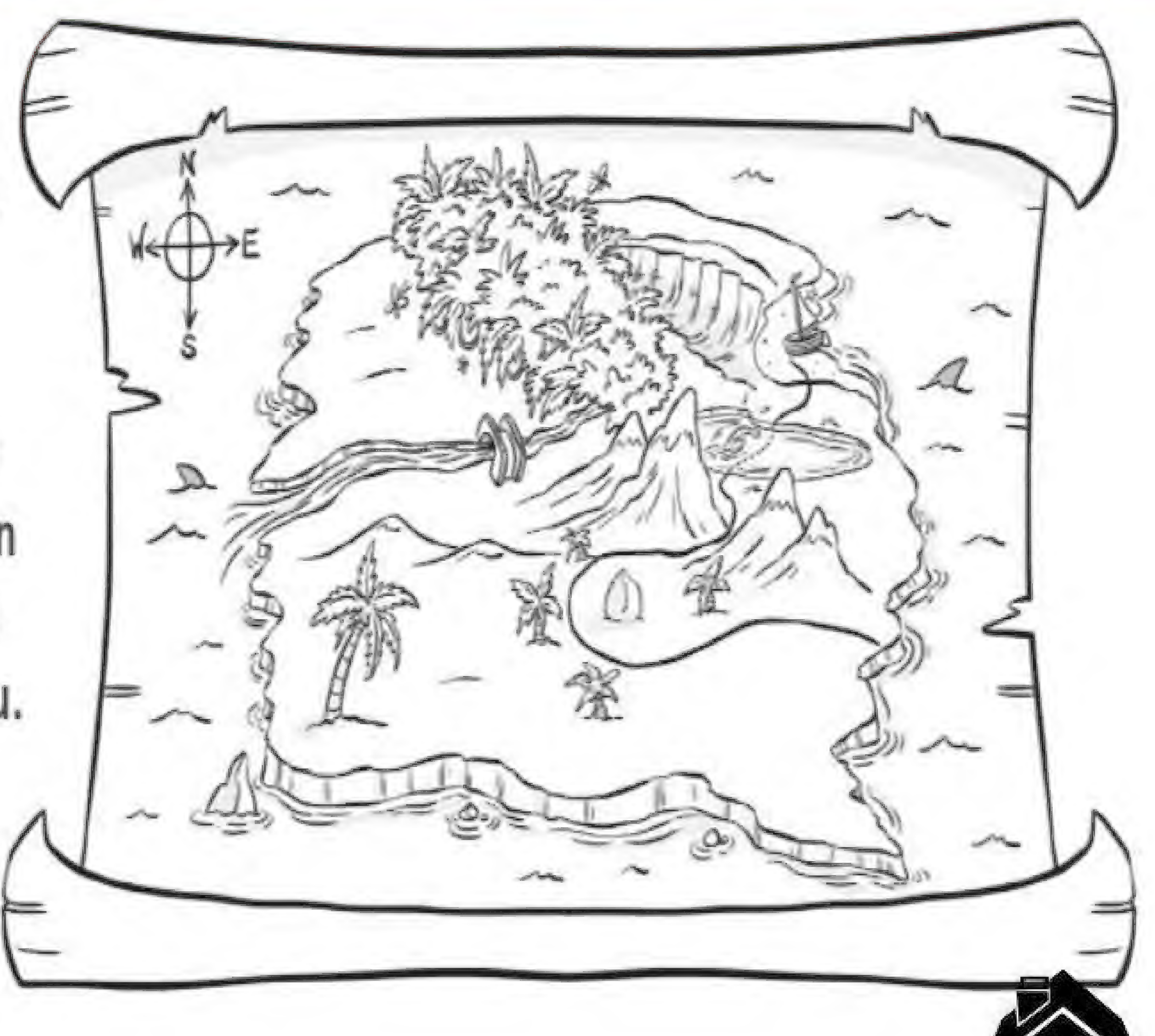
5 When did they see the tree? **After they crossed a low hill**

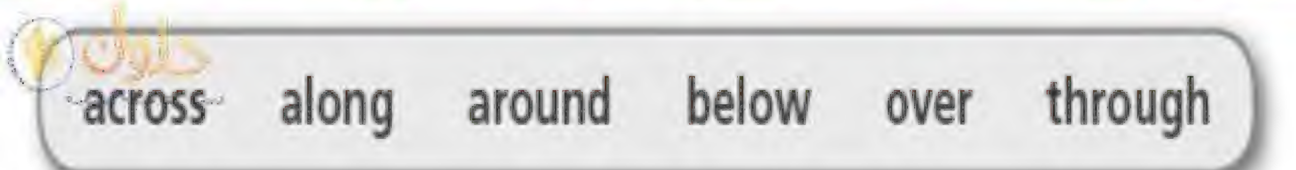
6 Where was the gold? **In an old chest**



E Draw the boys' route from the beach to the gold on your map.

F Write the end of Jim's story. Use the words in the box and the verbs in brackets to help you.





1 We took the gold to the boat and then we _______ two hours exploring the island. (take, spend)

2 First, we **came** to some deep water. (come)

3 There wasn't a bridge, so we **Swam across** it. (swim)

4 Next we **saw** some tall mountains. (see)

5 We **were worried** about getting **over** them when we **found** a path. (worry, find)

6 We **followed** the path **through** the mountains and into a forest. (follow)

7 In the forest, we **discovered** an ancient temple **below** the trees. (discover)

8 We **Walked around** the large rock and then we **Went along** the path by the sea, back to the beach. (walk, go)



LESSON 2 *Favourites and pet hates*

A **The boys are relaxing. They are chatting. Match the answers to the questions.**

1 Would you like to go to the park soon?	c	a	Yes, I do. Do you have some?
2 Do you like skating?	e	b	No, thanks. I don't really need anything.
3 I'm making a cup of coffee. Would you like one?	d	c	Yes, I would. How about tonight?
4 Do you like chocolate?	a	d	No, thanks. I had one not long ago.
5 I'm going shopping now. Would you like to come?	b	e	I don't mind it, but I prefer swimming.





Yazeed proofread this article from Fahim. He found six mistakes. Underline them.

Marhaba Website

http://www.kingfaisalschool.org/marhabawebsite

Marhaba

HOME READERS STORIES INSPIRATION TOPICS NEWS

Writing for Marhaba • Readers' Updates

Readers' Updates

Hi! I'm Fahim. I'm 13 and I'm really enjoy reading Marhaba every week.

Here are some things I like doing: driveing in the desert; relaxing with friends; listenning to Qur'an, begining a holiday. And these are my pet hates: eating fish; geting up early; visiting my cousins.

I'm looking forward to hearring about your likes and dislikes.



C Write the correct words from Exercise B.

1 enjoying
2 driving
3 listening
4 beginning
5 getting
6 hearing

D Complete the sentences and do the word puzzle.

	[1]H	[2]A	T	E		[3]P						
[4]						E						
[5]						T						

Across

1 (see 3 down)

3 (and 4 down) I don't enjoy living here. There's never a parking space for my car.

5 A podcast is like an online radio or television show.

6 I really love playing chess. Maybe you and I could play online?

7 I hate anybody smoking near me. It makes my clothes smell bad.

Down

2 I don't like giving my e-mail address to people I don't know.

3 My pet hate is spending time in the shopping mall. I really can't stand it.

4 See 3 across.

Read. Write a title for each paragraph.

1 Strong favourites

80% of boys enjoy playing football but it isn't a strong favourite with any girls. Three quarters of the girls love shopping and 90% like drinking coffee and chatting with friends. Many students (boys and girls) quite like watching TV. Most of these students look forward to going out but some prefer staying at home.

2 Pet hates

More than half of you really dislike doing housework, and almost everyone hates studying for exams. 20% of students don't like touching insects and some can't stand even being in the same room with one. One boy's pet hate is eating ice cream – the cold hurts his teeth!

3 No strong feelings

20% of students don't read very often but they don't dislike reading. And although over 40% of you don't enjoy visiting museums very much, you don't really mind visiting them sometimes. Nobody has very strong feelings about listening to radio.

We hope you enjoyed doing our questionnaire on likes and dislikes. Here's what we found out.



F Read and tick (✓) true (T) or false (F).

		T	F
1	50% of girls love shopping.	☐	☑
2	Someone doesn't like eating ice cream because it's too cold.	☑	☐
3	20% of students dislike reading.	☐	☑
4	Most people don't mind doing housework.	☐	☑
5	More than half of the girls enjoy drinking coffee with friends.	☑	☐
6	Nobody minds listening to the radio.	☑	☐

G Write an article about you for *Marhaba*. Use the words from the box to help you.

quite like enjoy love don't mind really hate
dislike can't stand pet hate





LESSON 3 *Life has changed*

A Match the sentences with the same meaning.

1	They have constructed something new.	h	a	They have changed and got better.
2	They have made a discovery.	f	b	They are linked.
3	They have developed.	a	c	People don't pay to see a doctor or go to hospital.
4	Now there is more industry.	i	d	Now there are more people.
5	They are married.	g	e	They don't live in the same place all the time.
6	They are nomadic.	e	f	They have found something new.
7	They are connected.	b	g	They are husband and wife.
8	Healthcare is free.	c	h	They have made something new.
9	The population has increased.	d	i	Now there are more factories, etc.



Complete the table. Read the text on page 11 of the Student's Book to help you.

Changes in Saudi Arabia since the discovery of oil	
Before 1938	Now
1 The population was two and a half million	The population is more than 30 million.
The Saudis were a nomadic people.	2 Most people live in modern cities
3 Most people travelled by horse or camel	There are roads, ports and airports, so people can travel easily.
There were few schools or doctors.	4 Schools and hospitals have opened in all parts of the country
Islam was the religion.	5 Islam is the religion

Saudi Arabia has really changed a lot, hasn't it?

Write the verbs in the right column and add the correct past participle.

connect construct destroy develop edit enjoy fix hurry increase label smile

A

Just add -*ed*		Verbs ending in -*e*	
walk	walked	explore	explored
1 connect	connected	3 **increase**	**increased**
2 **construct**	**constructed**	4 **smile**	**smiled**

B

Verbs ending with a consonant + *y*		Verbs ending with a vowel + *y*	
study	studied	stay	explored
5 **enjoy**	**enjoyed**	6 **develop**	**developed**

C

Verbs ending in one vowel and one consonant					
With *one* syllable or with the stress on the *last* syllable			With stress *not* on the *last* syllable		
	slip	slipped		listen	listened
7	**edit**	**edited**	8	**develop**	**developed**

D

Look out for:					
-l			*-w, -y, -x*		
	travel	travelled		show	showed
9	**label**	**labeled**	10	**destroy**	**destroyed**
			11	**fix**	**fixed**

Read Leena's list of things to do. Write sentences about what the girls have and haven't done.

	List of things to do!	Who?	Finished?
1	Ask Ameena to write about the discovery of oil in 1938.	Leena	✓
2	Plan next month's newsletter.	Leena and Dalal	✓
3	Interview Hiba about the nomadic lifestyle.	Dalal	✓
4	Edit Ameena's report.	Julie	✗
5	Label the pictures for Ameena's report.	Dalal and Julie	✓
6	Stop worrying!	Leena	✗



1 Leena has asked Ameena to write about the discovery of oil in 1938.

2 Leena and Dalal have planned next month's magazine .

3 Dalal has interviewed Hiba about the nomadic lifestyle .

4 Julie hasn't edited Ameena's report.

5 Dalal and Julie have labelled the pictures for Ameena's report .

6 Leena hasn't stopped worrying !





Unit 3

Problems and accidents



CONTENT



LESSON 1 *What's wrong?*

A Complete these sentences with the right form of the words in the box.

dirty	break down	fall over	~~steal~~	give a lift

1 I left my phone in the café and it isn't there now. I think someone has stolen it.

2 It's very hot in here. has the air conditioner Broken down ?

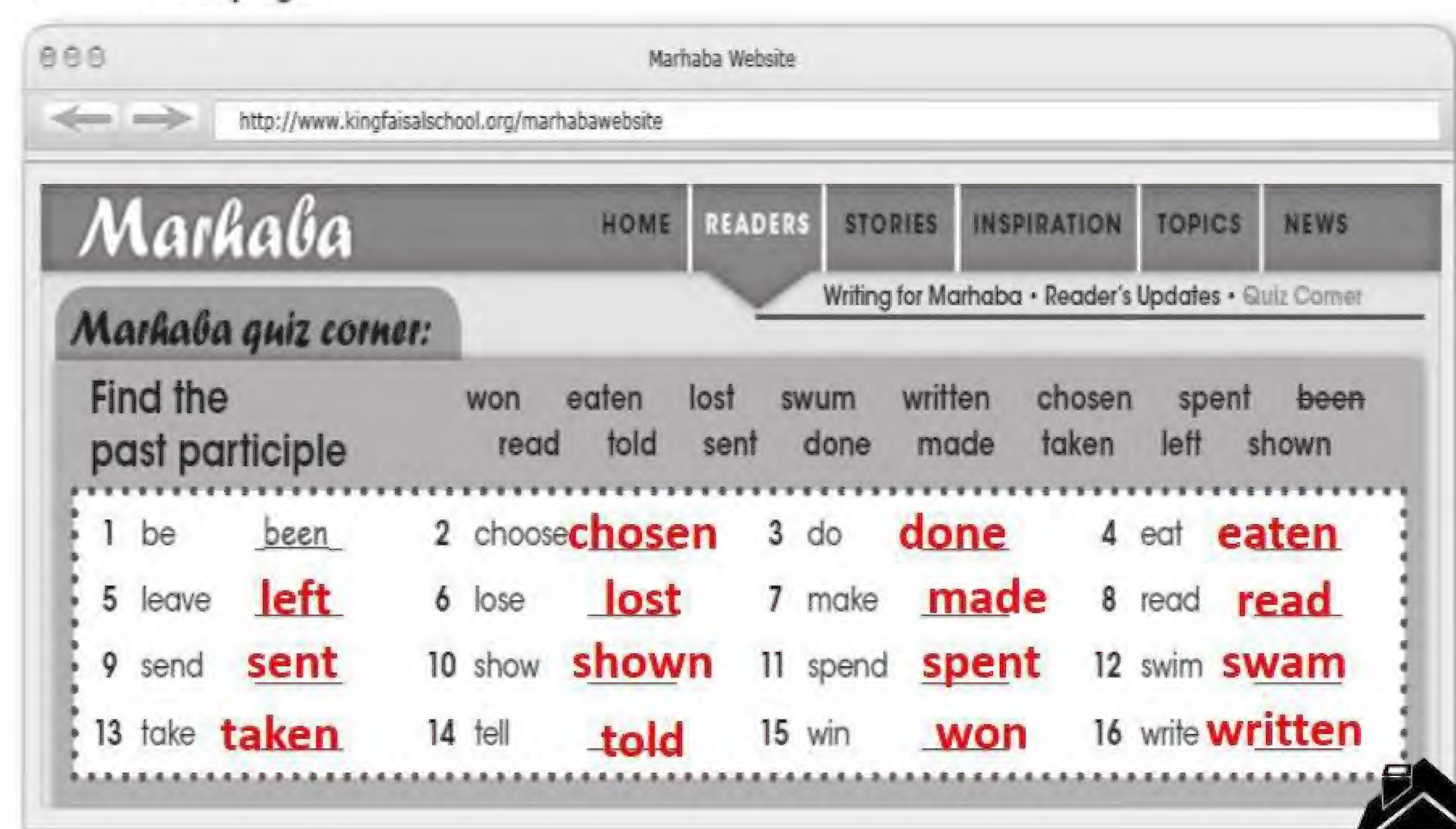
3 Ahmed can't give us A lift to football today. We'll have to take the bus.

5 Grandma Has fallen over and she's in hospital.

6 That shirt is dirty. Take this clean one instead.



Match the verb with the correct past participle. The answers are at the bottom of the next page.



Match the excuse with the apology.

1 I'm sorry I haven't been to visit you. [f]
2 I'm sorry John hasn't done his homework. [e]
3 I'm sorry I haven't written to you. [a]
4 I'm sorry you haven't won the cooking competition, Hana. [c]
5 I'm sorry I haven't read your report. [d]
6 I'm sorry we haven't spent any time with you this weekend. [b]

a I've lost my pen.
b We've been really busy.
c But Salma has made a really fantastic cake!
d But I've left my glasses at home.
e His baby sister has eaten his book!
f I've broken my leg.



Complete this e-mail from Sami with the right form of the present perfect. Use Exercise C to help you.

Dear Yazeed,

Have written Haven't edited

Sorry I [1]haven't finished (not finish) the article for Marhaba. I [2]________ (write) it but I [3]________ (not edit) it. Adel [4]___Has taken___ (take) lots of pictures and he [5]___Has sent___ (send) them to me but he [6]___Hasn't told___ (not tell) me which ones to use. [7]___has___ he [8]___shown___ (show) them to you? [9]___have___ you [10]___chosen___ (choose) the ones you want?

Sami

Read Sami's article. Choose the best title for it.

1 How to grow flowers in the desert ☐

2 Finding things in the desert ☐

3 My desert rose ☐

4 Desert plants ☐

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Marhaba

HOME | READERS | STORIES | INSPIRATION | TOPICS | NEWS

Desert Rose

Have you seen?

Have you seen a desert rose before? This is a picture of one. As you can see, it looks like a flower, but it isn't alive, it's made of stone. You can find these beautiful things in the desert, usually where salt water has dried. I found this one five years ago. I have found three desert roses now. I have given two to the museum here, but I have kept this one. It is my favourite because it's the biggest one and also because it is the first one I found. I am very lucky. Lots of people have looked for desert roses but haven't been successful!

Sami



1 Are desert roses flowers? No, they aren't

2 What are desert roses made of? **Stone**

3 Where can you find desert roses? **In the desert (where salt water has dried)**

4 When did Sami find this desert rose? **Five years ago**

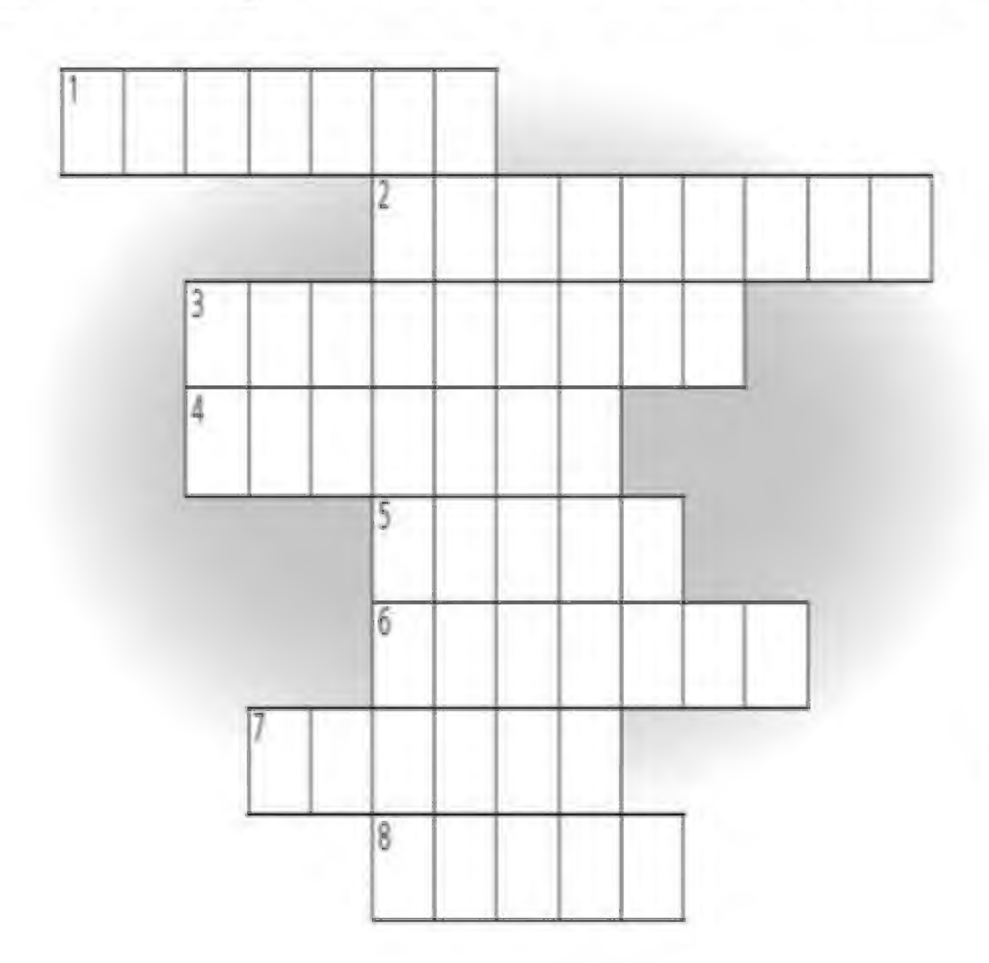
5 What has Sami done with his other two desert roses? **(He has) given them to the museum**

6 Are desert roses always easy to find? **No , they aren't**





A Rearrange the letters to make the names of six places. Write them in the grid.



1 draeouc **Ecuador**
2 zelaveeun **Venezuela**
3 aaitrenng **Argentina**
5 and 7 dasiu aaabir **Saudi Arabia**
6 dannleg **England**
8 and 4 houts cameria **South America**

B Look at the grid again. Find and circle another word for *abroad*.

Complete these questions with a word or phrase from the box.

oil	time	barrels of oil
peas	years	food
~~tonnes of silver~~	silver	

1 How many tonnes of silver has Argentina mined this year?

2 How much **silver** has Argentina mined this year?

3 How much **oil** does Saudi Arabia produce a day?

4 How many **Barrels of oil** does Saudi Arabia produce a day?

5 How many **years** does a Saudi diplomat usually spend overseas?

6 How much **time** does a Saudi diplomat usually spend overseas?

7 How many **peas** have you eaten?

8 How much **food** have you eaten?



D Match the numbers with the words.

1	1,050	c	a	fifteen thousand
2	1,500	e	b	one million five hundred and fifty thousand
3	15,000	a	c	one thousand and fifty
4	150,000	f	d	one and a half million
5	1,550,000	b	e	fifteen hundred
6	1.5 million	d	f	one hundred and fifty thousand

E Write these words as numbers.

1 three hundred and six — 306

2 twelve hundred — **1,200**

3 two thousand five hundred and sixty-four — **2,564**

4 eighteen thousand and twenty-seven — **18,027**





Read and complete the table.

Marhaba Website

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Marhaba — HOME | READERS | STORIES | INSPIRATION | TOPICS | NEWS

The FIFA World Cup™

The World Cup



World Cup winners	
Country	Wins
Brazil	5
Italy	4
West Germany	3
Argentina	2
Uruguay	2
Uruguay	1
France	1
Spain	1
All	19

Hi everyone! This week, my article is about football. In 2014, 32 teams played in the 20th FIFA World Cup™. The competition started in 1930 and eight different countries have won it. England, France and Spain have each won it once. Argentina has won it the same number of times as Uruguay. Italy has won it the same number of times as Germany but fewer times than Brazil. Brazil has won it most often. How many times has Brazil won?



Brazil has won the World Cup™ most times but Germany has scored the most goals, with 224. Germany has played the most FIFA World Cup™ matches, with 113. The Dutch East Indies has played the fewest matches – only one!

Saudi Arabia hasn't played in as many FIFA World Cup™ competitions as some of the other teams. They've only been in four. However six Saudi players have scored goals in matches. One of these is Yasser Al-Qahtani. As well as being a World Cup goal scorer, Yasser was also Asian Footballer of the Year in 2007.

The FIFA World Cup™ is very popular. More than 1.1 billion people watched Germany win in 2014 against Argentina. In 2022 it is going to be in Qatar. I am looking forward to it!

Read the article again. Tick (✓) true (T) or false (F).

		T	F
1	Nineteen teams played in the 2010 FIFA World Cup™.	☐	✓
2	Teams from eight countries have won the FIFA World Cup™.	✓	☐
3	Argentina has won it more often than England.	✓	☐
4	Germany has played fewer FIFA World Cup™ matches than Brazil.	☐	✓
5	The Dutch East Indies has only played one FIFA World Cup™ match.	✓	☐
6	Saudi Arabia has played in six FIFA World Cup™ competitions.	☐	✓
7	Yasser Al-Qahtani scored his FIFA World Cup™ goal in 2007.	☐	✓
8	In 2022, the FIFA World Cup™ will be in Qatar.	✓	☐



Write about the FIFA World Cup™ goals these Saudi footballers have scored. Use *more*, *most* and *fewer*.

____

____

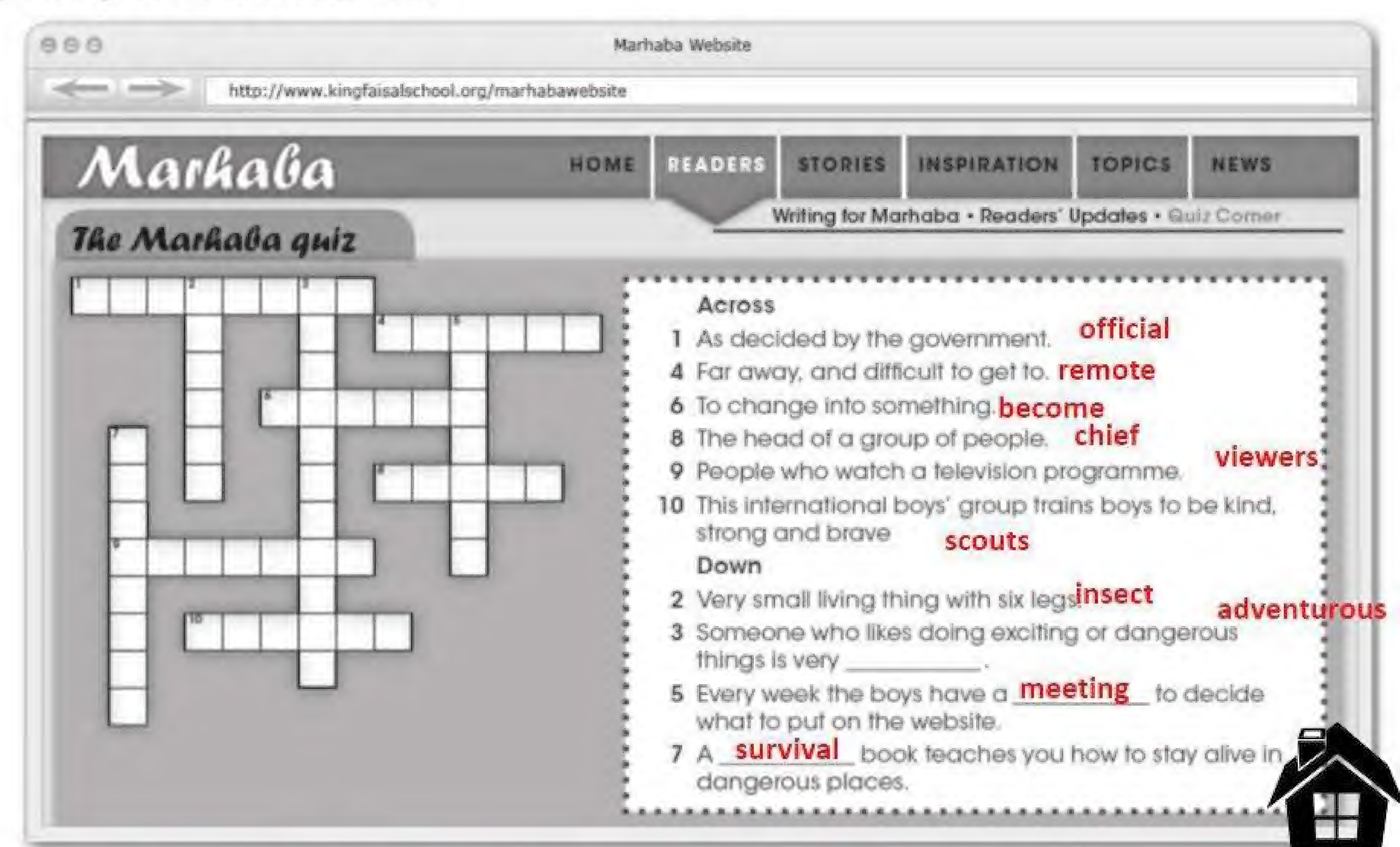
____

Name	Goals scored
Sami Al-Jaber	3
Fuad Amin	2
Fahad Al-Ghesheyan	1



LESSON 3 *An adventurous life*

A Complete the crossword.



Write the correct past participles. Use the table in Lesson 1 to check.

1 choose chosen
2 do done
3 eat eaten
4 leave left
5 lose lost
6 make made
7 read read
8 send sent
9 show shown
10 spend spent
11 swim swum
12 take taken
13 tell told
14 win won
15 write written



Write questions with *ever* about the things Bear Grylls has done.

1 do anything difficult? Has he ever done anything difficult?

2 do anything dangerous? **Has he ever done anything dangerous?**

3 eat an insect for food? **Has he ever eaten an insect for food?**

4 go somewhere very remote? **Has he ever gone somewhere very remote?**

5 catch animals in the desert? **Has he ever caught animals in the deserts ?**

6 fly in a balloon? **Has he ever flown in a balloon ?**

7 climb a mountain? **Has he ever climbed a mountain ?**

8 make a television programme on survival?

Has he ever made a television programme on survival?



Answer these questions about yourself. Explain your answers.

If you haven't done these things, say if you'd like to in the future or not.



1 Have you ever been on a plane? Yes, I've been on a plane. I went to London last year. / No, never, but I'd like to.

2 Have you ever gone on the Haj? ______________________

3 Have you ever been abroad? ______________________

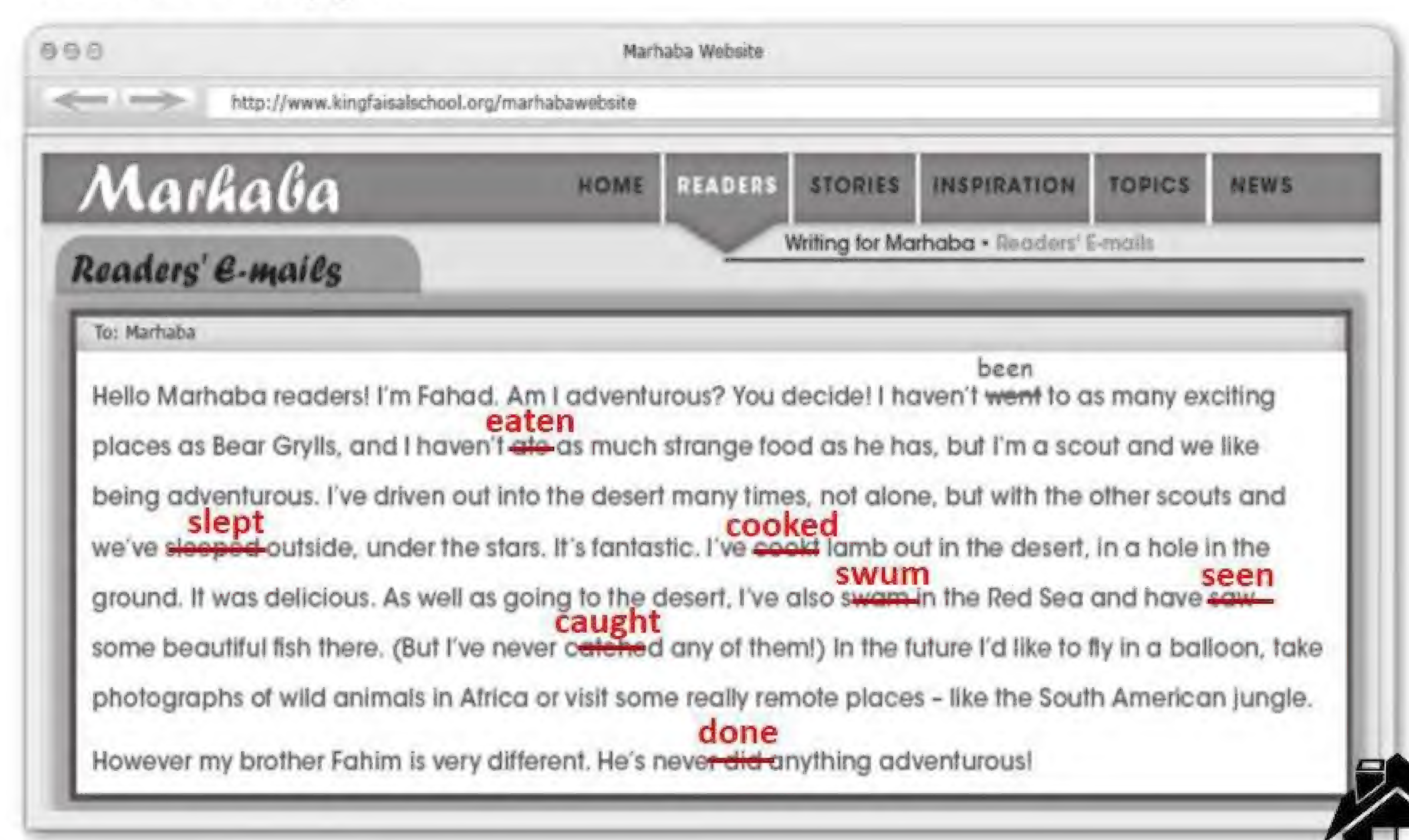
4 Have you ever cooked a meal? ______________________

5 Have you ever taken a really good photograph? ______________________

6 Have you ever won a competition? ______________________



Find and correct eight wrong past participles. Use the table in Lesson 1 to help you.



Write an e-mail. Say what you have and haven't done, and what you'd like to do.





Unit 4

Helloes , helpers , and heroes




CONTENT


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LESSON 1 *Different ways of communicating*

A Complete with words from the box.

informal	communicate	madam
stranger	pronounce	expression
tone of voice	emotion	~~situation~~

1 People don't use first names in a formal situation.

2 People who can't speak can often **communicate** by using their hands.

3 I could hear from Salma **Tone of voice** that she was excited.

4 Never give personal information to a **stranger** .

5 Americans and British people **pronounce** words differently.

6 'Hi!' is too **informal** for people you don't know well.

7 I could see by Farouk's **expression** that he was unhappy.

8 Nasser was full of **emotion** when his team won the cup.

9 To call a woman **madam** is very polite.



Match the sentences to the correct pictures.

1 Come and sit here!

2 Do you want a drink?

3 Hi! Come in!

4 Could I offer you some coffee?

5 Please sit down.

6 Good morning. Please come in.














Match the situations to the phrases.
1 Seeing a friend d
2 Asking about health f
3 Thanking j
4 Leaving c
5 Meeting d
6 Meeting for the first time e
7 Answering about health A
8 Answering thanks H
9 not understanding B
10 Introducing a friend G
A I'm not very well, today.
B Please can you repeat that.
C See you tomorrow.
D Hi Salma!
E How do you do?
F How are you today?
G Ali, this is Ahmed.
H That's OK. Don't worry about it.
I Good afternoon.
J Thank you very mu

Make nouns by adding *-ation*.

	Verb	Noun
1	continue	continuation
2	conserve	conversation
3	explore	exploration
4	imagine	imagination
5	prepare	preparation
6	transport	transportation



Make verbs by dropping *-ion* or *-ation*.

	Noun	Verb
1	abbreviation	abbreviate
2	congratulations	congratulate
3	education	educate
4	information	inform
5	invitation	invite
6	population	populate



Make sentences with *You can* + *by* verb +-*ing*.

1 make green paint/mix/blue/yellow

You can make green paint by mixing blue and yellow.

2 practise/English/watch English programmes on TV

You can practice your English by watching English films on TV .

3 save energy/turn off/lights

You can save energy by turning off the lights .

4 help people/understand/speak/slowly

You can help people understand by speaking slowly .

5 cook rice/boil/about ten minutes

You can cook rice by boiling it for about ten exercise .

6 get healthy/do/more exercise

You can get healthy by doing more exercise.



LESSON 2 *Have you bought the flowers yet?*

A Complete the sentences to solve the crossword.

1 S
3 W
I
5 T
7 C
H
O
8 N

Across

3 After you have eaten, please do the **Washing up**.

5 (and 2 down) When the bus comes, **Get** and buy a ticket.

7 Catch the train and your father will **collect** you from the station

8 The **Ankle** is between the leg and the foot.

Down

1 Don't switch on the television on. I want to sleep. **switch**

2 (see 5 across) **on**

4 Tidy your room by **putting** your things away

6 Wear a warm coat. The weather is **icy** today.



Complete with *already*, *yet* or *just*.

1 Please put your clothes away now. I've put them away already.
2 Has he switched off his computer ___yet___? Yes, he has.
3 Have you done the washing up ___yet___? No, not ___yet___
4 I haven't seen them before. Have they ___just___ started?
5 We ___already___ have our tickets. Dad collected them yesterday.
6 They haven't got on the plane ___yet___.



Make sentences about the pictures. Use the present perfect and *already*, *yet* and *just*.













1 She's already cooked the rice.

2 **He hasn't made his bed yet.**

3 **We haven't finished the shopping yet .**

4 **They've just come in**

5 **You've already watched this film .**

6 **I've just washed the car .**





Read and answer.

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Marhaba

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Interviews

Interviews



Interviewer: Hello everyone. You are listening to *Talk Time* on Al-Khaleej Radio. With me today is Fahim. Fahim has just written a book. It's called *Things to do before you're old*. So, Fahim, have you done all of these things already?

Fahim: No, I haven't. Not yet. But I've done most of them. I've already been to Riyadh and climbed to the top of the Al Faisaliyah Center. I've just come back from exploring Jebel Akdar in Oman. And in Egypt I've seen the pyramids and had a ride on a camel. However, I haven't been diving in the Red Sea yet. But one day I will.

Interviewer: Bear Grylls likes doing adventurous things too. Have you heard of him?

Fahim: Yes, I have. However, I've not eaten an insect yet, and I'm not going to – ever!!!

Interviewer: Fahim, thanks very much for talking to us today.

PODCAST

1 What has Fahim just done? He has just written a book (called things to do before you're old)

2 Which three places has Fahim already visited? Riyadh , Oman and Egypt .

3 Find two things Fahim has done already.

He has just climbed to the top of the Alfaisaliyah Center , He has explored Jebel Akdar in Oman . He's seen the pyramids he's had a ride on a camel (any two)

4 What does he want to do that he hasn't he done yet?

He hasn't been diving in the Red Sea .

5 Find one thing Fahim hasn't done and isn't planning to do.

Eat an insect



E Read the list of things John's mum has asked him to do. Write John's text message to his mum.

Say what he's done and hasn't done. Say why not.

To do
put away your books ✓
do the washing up ✓
switch off the lights ✓
lock the door ✓
get on the bus ✗
(lost money)

Dear Mum ,

I've put away my books and I've done the washing Up . I've switched off the lights and I've locked the door .

However , I haven't got on the bus yet , because I've lost my money !

Love John



A Can you find these words in the Boggle Box? Find the first letter and look in all directions. (Letters must touch.) The first one is done for you.

Quizzes and games

Saudi Stars

X	O	L	S	P	B	S	M	F
P	R	A	N	O	R	T	I	A
M	E	D	X	I	N	G	N	D
C	H	S	M	P	Y	H	Z	I
E	T	A	T	E	W	T	U	S
L	L	I	K	D	E	L	B	A

boxing ~~champion~~ disabled fight hero medal satellite sportsman



Write the words from Exercise 1 under the correct picture.



champion



medal



Disabled sportsman



Complete the sentences with the correct word from the box.

before	after	since	in
later	ago	until	

1 Frank is 14 now. Three years **after**, when he was 11, he started at Parklands School.

2 John worked in a bank **since** he left school.

3 **before** becoming a pilot, Sam has travelled to many different countries.

4 **before** leaving Saudi, Jim visited all his favourite places for the last time.



Write sentences with *already* or *yet* and *before* or *after* + verb + *-ing*.



☺ / before supermarket



☹ / after news



☺ / before Noor



☹ / before bus



☺ / after breakfast



☹ / after homework



☹ / after sandwich



☺ / collect / Hamza / before hom

1 I've already tidied the kitchen. I did it before going to the supermarket.

2 I haven't done the washing up yet. I'll do it after watching the news.

3 I have already done my homework. I did it before calling Noor .

4 I haven't taken my book to the library yet , I'll do it before catching the bus .

5 I've already made my sandwiches . I did it after eating breakfast .

6 I haven't written the letter yet . I'll do it after finishing my homework.

7 I haven't cleaned my teeth yet . I'll do it after eating this apple .

8 I've already collected Hamza . I did it before driving home .



Write about someone you think is a hero. Say why you think that.

My hero is ______________________________

____

____

____

____

____

____

____





Unit 5

Old and new



CONTENT



LESSON 1 *Family heirlooms*

A Match the words with the meanings.

1 recently	e	a To bring together and keep.
2 own	d	b Not needing to be repaired.
3 furniture	g	c Your mother and father's grandparents.
4 stamp	f	d If you ____________ something, it belongs to you.
5 collect	a	e Just a short time ago.
6 great-grandparent	c	f Before sending your letter, put one on the envelope.
7 in good condition	b	g Your house won't be very comfortable if you don't have any!



Read and circle the correct answers.

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Heirlooms

My heirloom



My favourite piece of furniture is a Saudi chest. I don't know how old it is. I have owned it for 30 years. My mother gave it to me when I got married. Her grandfather bought it for her when *she* got married. She was 20 and the chest was older than she was! However, it is still in good condition. It is made of wood and decorated with silver, so it is both strong and beautiful. It is also very useful. I've used it as a table, and sometimes people have even sat on it! But for the last two years I've kept my photograph collection in it. One day, I will give it to my daughter. It is an heirloom. It belongs to the family, not just to me. I have to pass it on to the next generation.

By Faiza

1 How long has Faiza been married?

a 20 years
b 30 years
c the text doesn't say

2 How old is the chest?

a about 30 years old
b about 40 years old
c more than 60 years old

3 What do you think *decorated* means?

a made of
b made to look nice
c made strong

4 What do you think to *pass it on* means?

a to give it to someone
b to get it from someone
c to sell it to someone



Write questions with *How long* and the present perfect. Write answers with *for*.

	Who?	What?	Started	Now
1	She	on holiday	1st August	21st August
2	Dalal	wait	1 pm	1.30 pm
3	Sami	fast/today	5 am	7 pm
4	Julie	live/here	January	June
5	Adel and Yazeed	study/English	12 years old	14 years old
6	Leena	ill	Monday	Thursday

1 How long has she been on holiday? She's been on holiday for three weeks.

2 **How long has she been on holiday? She's been on holiday for three weeks.**

3 **How long has Sami fasted today ? He has fasted for 14 hours .**

4 **How long has Julie lived here ? She has lived here for six months .**

5 **How long have Adel and Yazeed studied English ? They have studied English for two years.**

6 **How long has leena been ill ? She has been ill for four days .**

Write about something important to you. Use some of these questions to help you.

What is it?	What is it like?/What condition is it in?
What does it look like?	What is it made of?
How old is it?	How long have you had it?
Where did you get it?	Who gave it to you?
Why do you like it?	Why is it important to you?

____

____

____

____

____

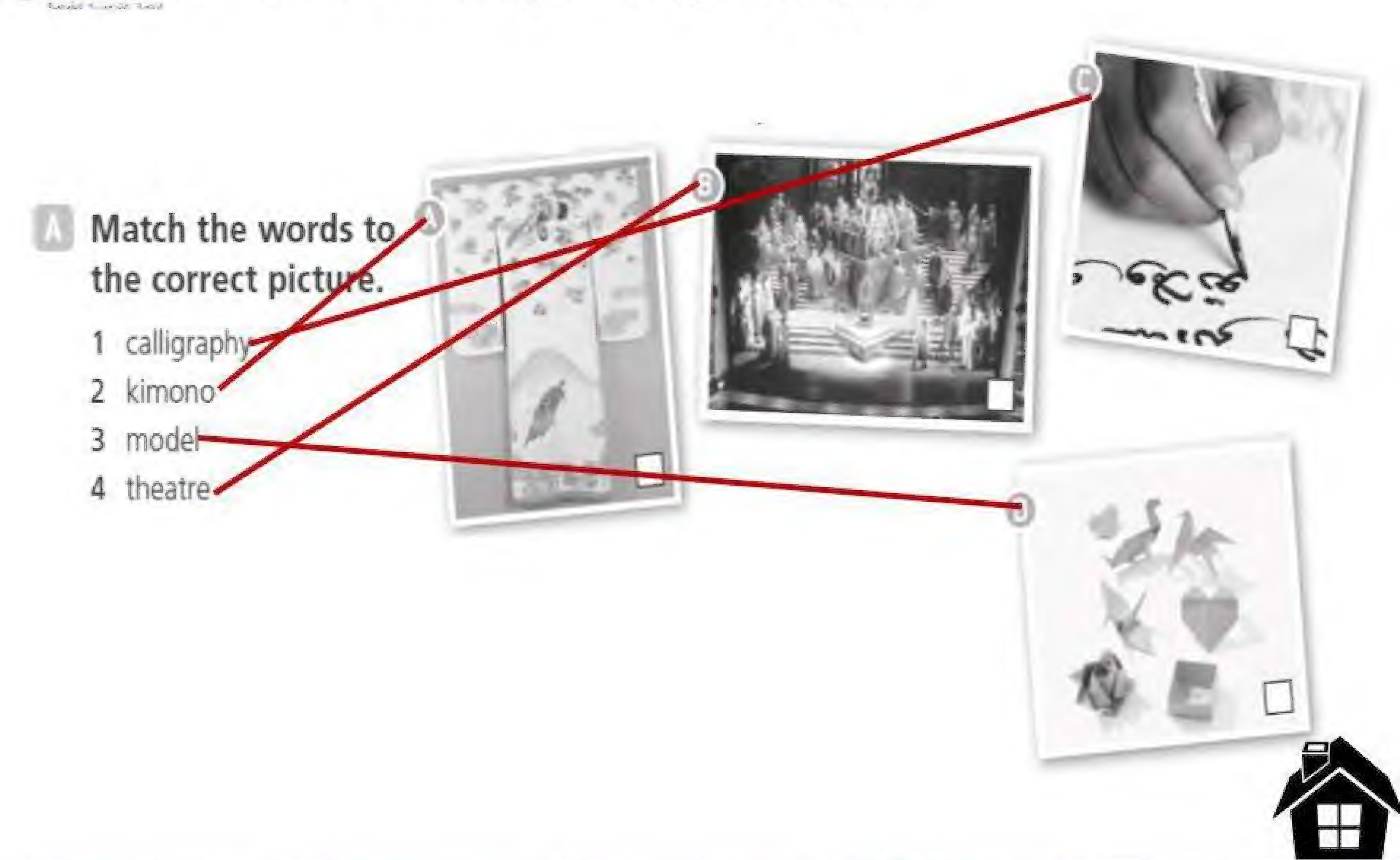
____

Can you change the word *heir* into *Dad*? Follow the instructions.

Do this:	To find a word for:	Write the new word here
Start with a word	someone who gets something valuable from their dad	1 heir
Change one letter	it grows on your head	2 hair
Change one letter	two people together	3 pair
Change one letter	past tense of pay	4 paid
Change one letter	past tense of say	5 said
Take away one letter	unhappy	6 sad
Change one letter	father	7 Dad



LESSON 2 *Which holiday would you prefer?*



Match the word to the meaning.

1 culture	e	a enjoys lots of activity
2 educational	d	b like one thing more than another
3 energetic	a	c a cheap hotel for young people
4 youth hostel	c	d helpful for learning
5 prefer	b	e a country's way of life



Look at the faces. Write about the hotel and the hostel. Use *as ... as*.

The hostel food isn't as good as the hotel food.

The hotel The hotel isn't as cheap as the hostel

The hostel The hostel is as clean as the hotel.

The hostel The hostel furniture isn't as modern as the hotel furniture.

The hotel The hotel isn't as near energetic activities as the hostel .

The hostel The hostel isn't as near educational activities as the hotel .

The hotel The hotel staff aren't as friendly as the hostel staff.

		Youth hostel	Hotel
1	Food/good	☹	☺
2	Cheap	☺	☹
3	Clean	☺	☺
4	Furniture/modern	☹	☺
5	Near energetic activities	☺	☹
6	Near educational activities	☹	☺
7	Staff/friendly	☺	☹



Underline the best words.



A: So where would you like to go on holiday?

B: Oh, (*I always prefer/I'd always prefer*) going abroad.

A: And what kind of holiday do you want? (*Do you prefer/Would you prefer*) your holidays to be energetic or relaxed?

B: Well, (*I usually prefer/I'd usually prefer*) relaxing on a beach, but this time (*I'd prefer/I prefer*) to be a bit more energetic.

A: What about a skiing holiday?

B: No, thanks. That's too energetic! Anyway, (*I'd prefer/I prefer*) to do something more educational. I like learning about the culture of the countries I visit.

A: How about going to Egypt? You could go on a boat trip up the Nile or to visit the Pyramids?

Read this description and complete the table with the information for The Red House Hotel.



Blue Skies is a modern hotel with 60 rooms, right on the beach. It has excellent facilities – internet (at £5 a day), satellite TV and good parking. It has two restaurants and a swimming pool. Some rooms have a sea view.

If you would prefer something cheaper, *The Red House* isn't as expensive as *Blue Skies*.



Mrs. Watson has owned this friendly hotel for ten years. It doesn't have as many rooms as *Blue Skies* (only eight), but they all have TVs (not satellite) and a view of the garden. *The Red House* is in town, so there isn't any parking, and it isn't as near the beach as *Blue Skies*. However, it's very near the shops. The hotel has a restaurant but no pool and it offers free internet.

HOTEL	NEAR	NUMBER OF ROOMS	VIEW	INTERNET	POOL	RESTAURANT	PARKING	TV
Blue Skies	Beach	120	Sea (some rooms)	Yes (£5)	Yes	2	Yes	Satellite
The Red House	1	2 8	3 Garden (all)	4 (yes) free	5 No	6 yes	7 No	8 yes

Theatre , shops

Read these travellers' reviews. Write their comments about their holiday.

Write as much as you can. Use the words in Exercises A–D, and these questions to help you.

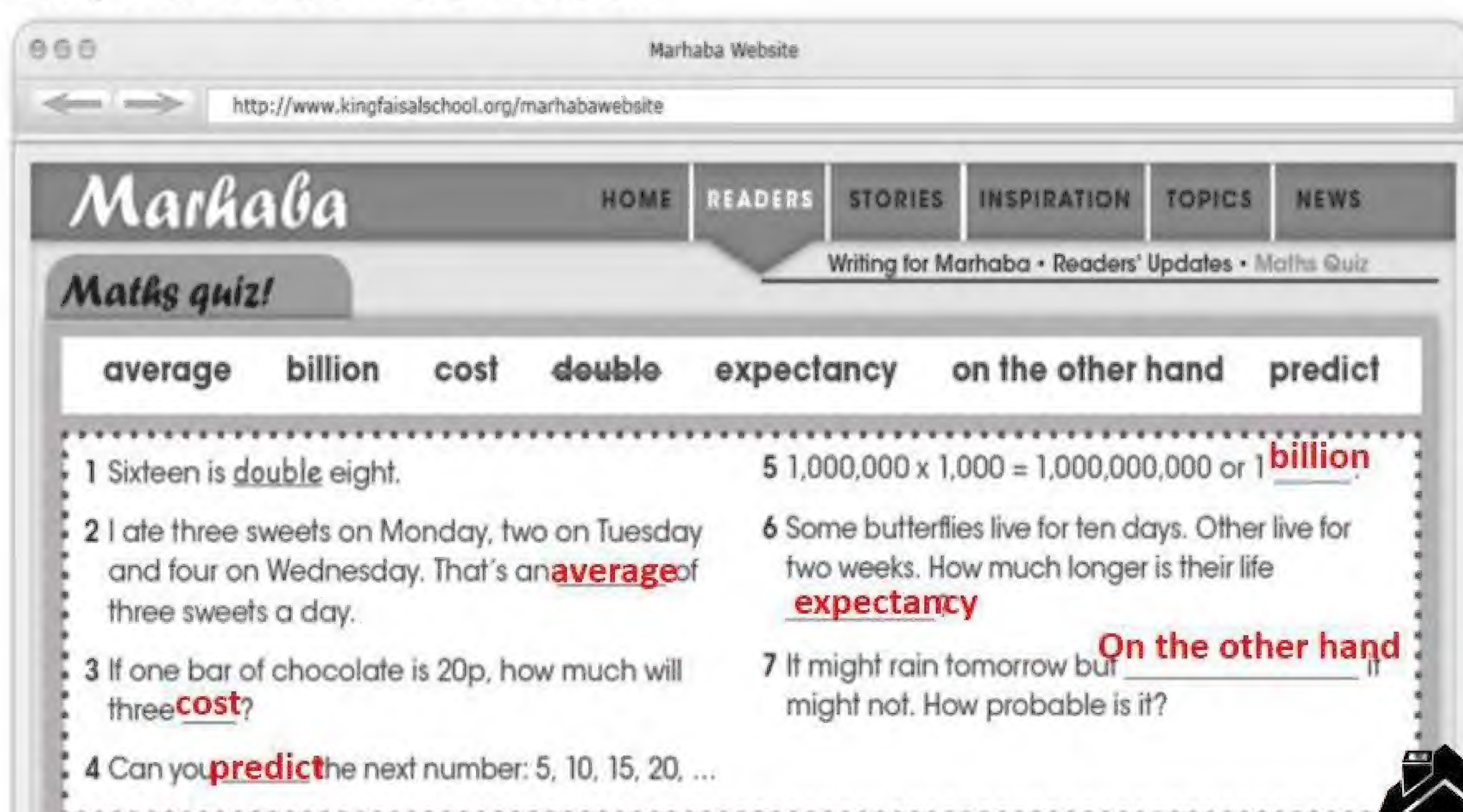
- What are the rooms like? Clean? Comfortable? Big? Modern?
- What facilities does the hotel have? Internet? (Satellite) TV? Parking? Pool?
- Is it in a good position? Near buses? Sights? Shops? Beach? Activities?

	Hotel	Facilities	Activities	Price	Good value for money
Sarah:	✓	✗	✓	££	✓

	Hotel	Facilities	Activities	Price	Good value for money
Hussain:	✓	✓	✓	£££	✓

LESSON 3 *Tomorrow's world*

A Complete with words from the box.



Complete the sentences with the correct word.

1 It's raining. I don't want to get wet, so I __will__ go by car. (will/may)
2 I think I __might__ try some Japanese food. Would I like it, do you think? (might/will)
3 I must go. The shops __will__ close soon. (will/may)
4 Don't worry. I __Won't__ tell her how much the kimono cost. (won't/might not)
5 She __may__ be late. She sometimes is. (will/may)
6 I don't know where he is. He __might__ be still at school. (will/might)

C Make new verbs and nouns. Follow the instructions. Circle two spelling changes.

Make the noun	Make the verb
by adding or dropping *-ance/-ence.*	
preference	1 preference
2 acceptance	accept
3 appearance	appear

Make the noun	Make the verb
by adding or dropping *-ition, -tion* or *-ion.*	
construct	4 construction
5 introduced	introduce
compete	6 competition

Complete the sentences with the correct form of the word from Exercise C.

1 I was surprised by his sudden __appearance__.
2 The __construction__ of the new roads means people can travel more easily.
3 Before starting his talk, the speaker __introduces__ himself.
4 Thousands of people will __compete__ in the London Marathon.





Read and answer.

The Future

What will school be like in the future? There will still be homework then, but *you* may be able to choose what it is! Even better, students might not have to go to school every day. They'll talk to their teachers and the other students over the internet. If they do go to school, they may be able to choose which school to go to. If they usually go to Mumtaz School, they would still be able to go to Nujoum School, if there's a special class there. But that won't mean that no-one will know where they are. They will have a plastic card to show the school computer. It will tell teachers and parents where they are, if they have done all their work, and even what meals they have ordered. Whatever happens, school will be very different in 50 years.

1 Circle the best title for this passage.

a Computers
b Computers in the future
c Homework in the future
d School in the future

2 Tick (✓) to indicate how strong these predictions are.

	Prediction	Possibly	Certainly	Certainly not
a	Students will have homework.		✓	
b	Students will do their work from home.	√		
c	Students will use computers to work together.		√	
d	They will choose where to go each day.	√		
e	No one will know where the students are.			√
f	School will change in the future.		√	

3 Who or what do the highlighted words refer to?

line 1 then **The future**
line 2 it **homework**
line 5 there **Going to a different school**
line 5 that **choosing the school to go**
line 6 It **The plastic card**
line 7 they **The students**





Unit 6

Requests , opinions and directions




CONTENT


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LESSON 1 *An annoying friend*

A Circle these words in the wordsearch. Words can go down (↓) or up (↑), forwards (→) or backwards (←), or diagonally (↘).



Complete with the correct form of the verb.

1 I've left my purse at home. Please could I borrow some money? (could/borrow)

2 Would you mind taking off your helmet? (would/take off). We need to know who you are.

3 Excuse me, Could you give lift? (could/give) My car has broken down.

4 I may be late. Please Could you cook dinner. (cook)



Underline the impolite requests.
Write them more politely in the spaces.



A: *Good morning. I'm here to see Doctor Mona.*

B: *Tell me your name*

Could you tell me your name ?

A: *Kareema Ahmed.*

B: *You're late. Another patient has gone in. Take a seat.*

Could you take a seat , please ?

A: *Yes, I'm sorry. My taxi didn't come.*

B: *Oh, I need your name and address. Fill in this form.*

Would you mind filling in this form ?

A: *Certainly.*

B: *And turn off your mobile.*

Could you turn off your mobile , please ?

A: *Yes, I've turned it off already.*

B: *Wait over there.* **Would you mind waiting over there , please ?**



Match the answers with the pictures.

A Two women (strangers)

B Two friends

C Father and daughter

D Mother and son

E Two men (strangers)

F Two sisters

1 OK!
2 No, I certainly will not!
3 Won't!
4 Yes, all right.
5 No. Sorry.
6 No, not at all.

E Write the requests for Exercise E A–C. Use the words to help you. Remember who is talking.

A open/door Would you mind opening the door ?

B hold/books Hold these books , please .

C have/ice cream Please can I have an ice cream ?

F Write the requests and a more polite refusal for Exercise C D–F.

D buy/new/football

Boy: Please buy me a new football .

Mum: No, I'm sorry

E use/mobile

Man 1: Would you mind if I used our mobile ?

Man 2: Yes , I would mind , sorry .

F help/tidy/toys

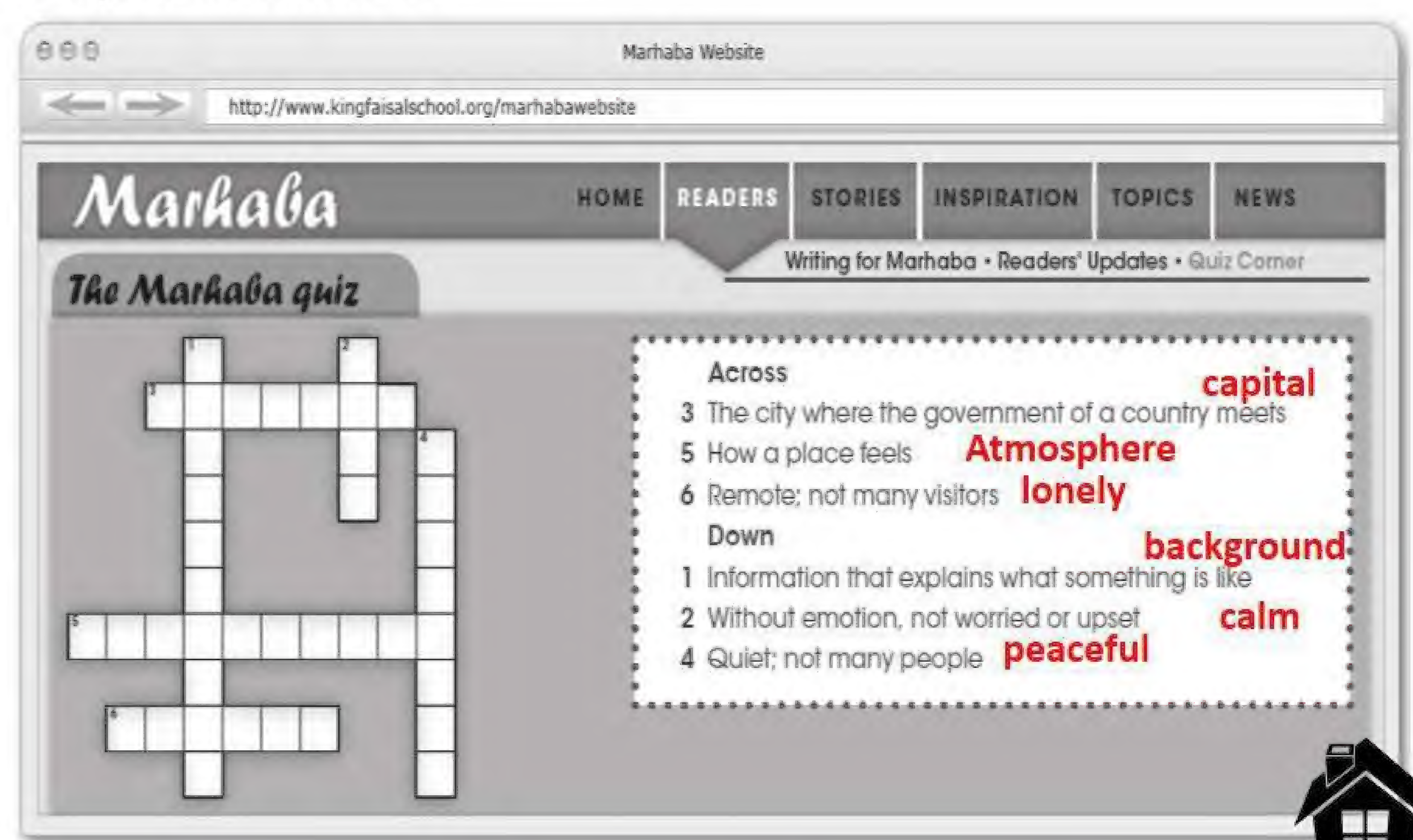
Sister: Please help me tidy up the toys .

Brother: I'm sorry , I can't.



LESSON 2 *I'd rather live in ...*

A Complete the crossword.



Write sentences with *don't like* and *I'd rather*. Use *a* or *some*.

1 I don't like fish. I'd rather have an egg. (fish/egg)

2 I 'don't like chips . I'd rather have a jacket potato. (chips/jacket potato)

3 I 'don't like cheese . I'd rather have some chicken. (cheese/chicken)

4 I 'don't like pasta . I'd rather have a salad . (pasta/salad)



Read and choose the best title.

1 Science research 2 Children's diet and exercise 3 Healthy eating 4 Salt and sugar

After doing research into children's diets, scientists have found that, on average, boys are eating nearly 7 grams of salt a day. Scientists think that more than 5 grams a day is too much. Girls aren't eating as much salt as boys but it's still too much. Scientists think it's because many snacks are full of salt. They are also worried about fat and sugar. They say the children are eating too many cakes and biscuits, and too much chocolate. On the other hand, most children aren't eating enough healthy foods. Not many children eat fruit and vegetables five times a day.

The scientists also think these children aren't getting enough exercise. To be healthy, children need one hour of exercise every day. But many children don't like exercise and would rather read or watch television.

Read the text again and answer the questions.

1 How much salt are the boys eating? **Nearly seven grams a day**

2 What is the salt in? **(many) snacks**

3 What are the children eating too many of? **Cakes and biscuits**

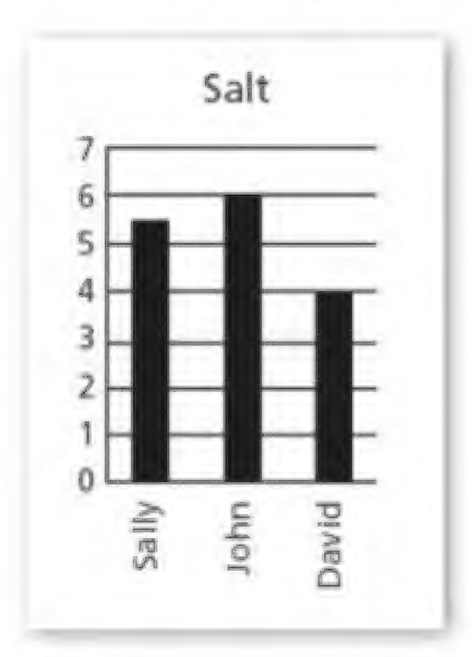
4 What are the children eating too much of? **chocolate**

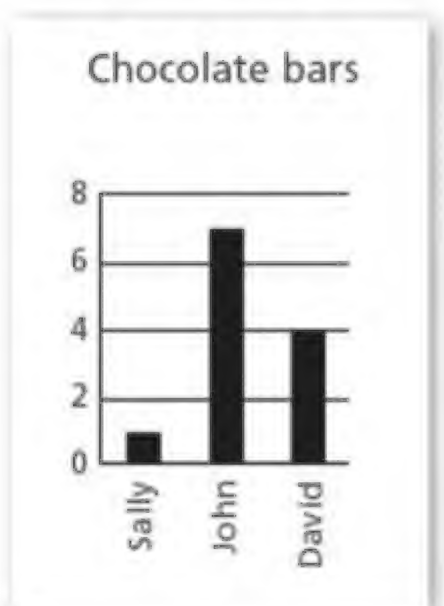
5 What are the children not eating enough of? **Healthy foods**

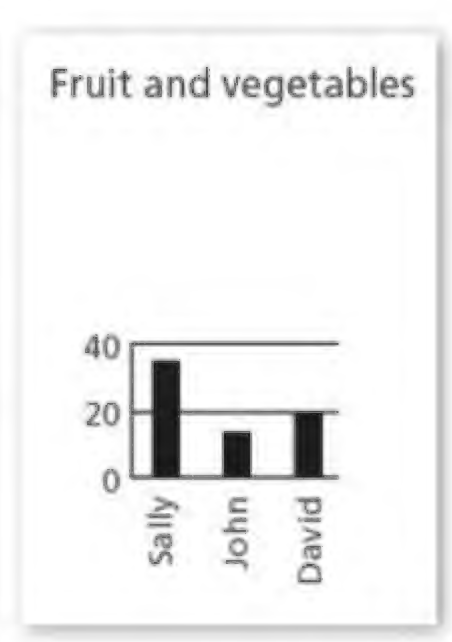
6 What else are children not getting enough of? **exercise**



Look at the graphs. Give your opinion about what the children do. Write sentences with *too much*, *too many* and *(not) enough*.







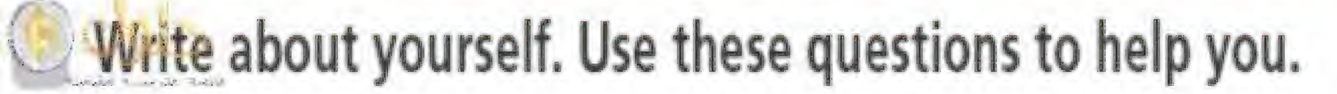


Sally

In my opinion, Sally eats A little too much salt and doesn't get enough

John exercise . How ever , she eats enough fruit and vegetables and she doesn't eat too many chocolate bars .

David



Write about yourself. Use these questions to help you.

1 Do you eat too many cakes?

2 Do you eat too much chocolate?

3 Do you do enough exercise?

4 Do you eat enough fruit and vegetables?





LESSON 3 *Where's the nearest bank?*

A Reorder the letters to make words from the reading passage on page 50.

1 arelc	clear	2 plisme	**simple**
3 satinced	**distance**	4 mestys	**system**
5 lageren	**general**	6 nurt	**turn**
7 ratlipucar	**particular**	8 grinnut	**turning**
9 obustoundar	**Roundabouts**	10 stirovis	**visitors**



Use the words from Exercise A to complete the sentences.

Tourists and other [1]visitors to a place often need help with directions. In [2] general, good directions should be [3] clear and easy to understand. Keep sentences short and [4] simple. A good [5] system is to point. Another way is to draw a map. Tell people about [6] particular buildings, bridges or [7] Roundabouts they will see. Explain how many streets they will pass before they get to their [8] turning. Say if they need to [9] turn left or right. It's also important to tell them the [10] distance to the place they are looking for and how long it will take to get there.

C Write the correct form of the verb in brackets.

1 First, walk straight along Bridge Street. (walk)

2 After crossing the bridge, you'll see Green Road on the left. (cross)

3 Before reaching the bank, turn left. (reach)

4 You Will see the post office on your left. (see)





Read the directions and mark these places on the map. Write the number.

1 Hope Street   2 hospital   3 car park   4 post office   5 school

1 Hope Street is the second turning on the left after the roundabout.

2 Go straight along Silver Street as far as the bank and then turn right. You'll see the hospital facing you, at the end of the street.

3 Turn left over there, before the café and then, when you come to a small supermarket, turn left again. There's a car park there, next to the supermarket.

4 Go left at the roundabout and go straight until you come to the park. Turn right there and the post office is about 200 metres along that street.

5 After passing the library, go right and go straight for about 100 metres. Then turn into a small street on the left. The school is on the right between some shops and some big houses.


PARK
YOU ARE HERE
SUPERMARKET
CAFÉ
SILVER STREET
LIBRARY
BANK

Write a message to a friend, giving directions from your school to your house.



Puzzle fun! Take the turtle for a walk. Follow the directions to collect letters. Use the letters to make a word.

1 Go straight forward for one square. Turn left. Go forward two squares. R

2 Go forward three squares. o

3 Turn right. Go forward five squares. E

4 Turn right. Go forward one square. Turn right. Go forward two squares. S

5 Turn left. Go forward three squares. N

6 Go forward one square. Turn left. Go forward two squares. C

7 Turn left. Go forward two squares. Turn left. Go forward one square. I

8 Go forward two squares. D

9 Turn right. Go forward one square. Turn left. Go forward one square. I

10 Turn left. Go forward three squares. T

11 Stop. Rearrange the letters to make a word.

